



Herbert H. Carnegie Public School

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From the Office

October, 2013

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Vice Principal

Ms. Pamela McInnis

Superintendent of Schools

Mr. J. Parappally

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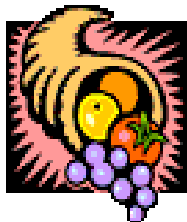
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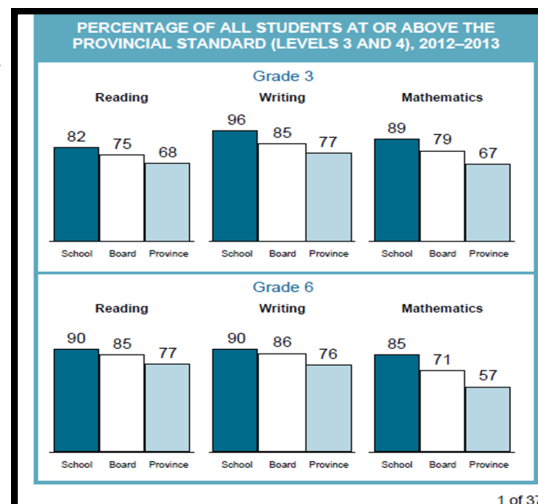
We have had a great start to the school year! September has been a busy month full of activities including the annual Terry Fox Run, Free The Children assembly and workshop for Grades Six, Seven and Eight, Grade One Safety Village Trips and Meet the Teacher Night. Many clubs and teams have started including: Intermediate Volleyball, Cross Country, Lunch and Bus Monitors, Library Helpers and the Carnegie Glee Club.

Reflecting the work of our School Improvement Plan (SIP), each classroom has a literacy block of one hundred minutes during which time students are engaged in meaningful learning experiences. This includes activities in reading, writing, oral communication and media literacy. A handout for parents outlining the Big Ideas and Ontario Curriculum focus for each term has been sent home. Teachers have also been working with students on establishing routines that support the development of appropriate structures and attitudes related to literacy success. As we continue our pursuit to improve student achievement in literacy and numeracy, staff are actively involved in working collaboratively to identify individual students' strengths and needs in order to program effectively.

Research tells us that when parents are involved in their children's learning, students are more likely to experience success. We value the partnership between home and school and encourage parents to continue to be involved in school life. If you have specific questions about how you can best support your child, please do not hesitate to contact your child's teacher.

Our school results for EQAO have been reported. The following results indicate the percentage of participating students achieving at or above the provincial standards: It is important to note that the school scores provided are for All students. These scores include the students who did not participate in the assessment for various reasons (absent, Special Education or Stage One English Language Learner). The scores for participating students (all those that participated in the assessment) are as follows: At or above Provincial Standard-Grade 3: Reading 83%, Writing 98%, Math 90%
At or above Provincial Standard-Grade 6: Reading 90%, Writing 90%, Math 85%. To view samples of student work and to understand what work at each level looks like, visit the EQAO Web site,

www.eqao.com. To see the full Herbert H. Carnegie School EQAO report visit http://eqaoweb.eqao.com/eqaoweborgprofile/profile.aspx?_Mident=3912&Lang=E



We were happy to see so many of you at the Meet the Teacher Evening on September 25th. Your continued support is important and greatly appreciated by your child, the staff and the school community!

Mrs. MacRae
Principal

Ms. McInnis
Vice Principal

Peanut/Nut Safe Environments

Herbert H. Carnegie Public School is a nut safe environment. We appreciate your support in working towards providing a safe environment for all of our students.

What do I do?

The most important thing you can do is to avoid sending any foods from home that may contain peanuts and/or nuts. Check the ingredient list for **peanut oil, peanut butter, peanut sauce, peanut flour, peanut meal, mixed nuts, ground nuts, goober nuts, goober peas, artificial nuts and granola nuts**. There are many hidden sources of peanuts/nuts in foods. Some examples include cookies, chocolate, granola bars, some cereal bars, and some vegetable oils and shortening.

Substitute Peanut Butter Products:

We encourage you to avoid the use of substitute peanut butter products. These products look, taste and smell like peanut butter and can mimic this known allergen and may cause anaphylaxis in some children. It can be confused as peanut butter, or worse yet, peanut butter could be confused as this soy-based product.

Thank you for your understanding and your willingness to promote a safe school for all of our students!



SCHOOL COUNCIL MEETINGS



Thursday, October 24, 2013

Thursday, November 7, 2013

7:00—9:00 p.m.—School Library

At the September 26th meeting the following parents agreed to serve on the School Council.

Co-Chairs-Andrea Kalmin and Milli Pajpani

Co-Secretaries-Laura Bhoi and Lori Scarlett

Treasurer-Pooja Dhamija

S. Abecassis

E. Chauhan

G. Danilov

C. Friel

S. Khandelwal

K. Malabre

M. Puscas

O. Schemool

T. Skenteridis

Character Corner for October

Responsibility

We are accountable for all our actions. We follow through with our commitments.

Important Dates October and November

October

1 — Gr. 8 Trip to Kortright Centre

7 — Gr. 7 Hep B and Gr. 8 HPV Immunizations

8 — Area Cross Country

11 — P.A. Day

14 — Thanksgiving Holiday

16-17 — School Photos

17 - Regional Cross Country

21-22 - School Bus Safety

23 — Peace Tree Conference (select gr. 5/6 students)

23—Gr. 7 trip to Saint Marie and Wye Marsh

November

6 — Gr. 8 visit to Alexander Mackenzie H.S.

11 — Remembrance Day Assembly

12 — Youth Voice Conference (select gr. 7/8 students)

13— Progress Reports Home

13—Gr. 6 Trip to Ripley's Aquarium

14—Student Involved Conferences with Parents/Teachers from 3—9 pm

15 — Student Involved Conferences from 8:15—11:15 am (No School Today)

19—Gr. 8 HPV Immunization



School Council Meeting Dates 2013-2014

Thursdays 2013: October 24

November 7

December 5

Thursdays 2014: January 9

February 6

April 3

May 1

Tuesday 2014: June 3

It's time to remind children about walking to school safely

This is a good time for parents to remind their children about pedestrian safety. York Regional Police has provided the following safety tips on their website to help keep students safe on their way to and from school:

- * Walk on available sidewalks
- * Always cross at intersections
- * Obey crossing guards
- * Stop before stepping into roadway
- * Be visible and indicate crossing intentions
- * Look and listen for traffic in all directions
- * Make eye contact with drivers
- * Cross safely when the roadway is clear
- * Walk. Do not run or cycle across roads
- * If possible use the buddy system



For more information, visit www.yrp.ca.

Progress Report Cards

The **Elementary Progress Report Card (SK-8)** is to communicate your child's progress towards the achievement of the curriculum expectations since the beginning of the school year. It describes how well, at this point in the year, your child is demonstrating the various learning skills and work habits. It serves as a central part of early discussions between home and school. For this report card, teachers use a rating scale instead of letter grades or percentage marks. Teachers also write personalized comments that indicate what has been learned, the student's strengths and next steps that home and school can work together on to improve student learning. On Wednesday, November 13, 2013, your child will be receiving their progress report card. Parents are invited to meet with their child's teacher and discuss the progress report either on the evening of Thursday, November 14, 2013 or the P.A. Day, Friday, November 15, 2013. Further details will follow about online booking of interview times.

FREE THE CHILDREN: Leadership Workshop

By: Hanna B. (Gr. 7)

On Friday September 27th, we had two amazing representatives come in from Free the Children. Tina and O'Neil were both extremely upbeat and perky, and the intermediate classes couldn't help catch on to their excitement. From periods 1-3, students in grades 6, 7 and 8 were in the gym, listening to the immensely fun yet heartfelt presentation Tina and O'Neil were showing us. But after that, 25 lucky class representatives got to participate in a Leadership Workshop.

In the workshop, we got to personally meet Tina, O'Neil and Kim, another representative. We did an activity where we were given a scenario, and we had to split up into three different groups, Comfort Zone, meaning we were comfortable doing whatever the situation required, the Challenge Zone, meaning it was challenging, but we might be able to push ourselves to do it, or the Panic Zone, a.k.a Oh Heck No Zone. In this activity, we realized that not everyone feels the same way we do, and our Comfort Zone is different from others. We also learned that being in your Comfort Zone is boring, and easy, so if you challenge yourself, there is more in life. In the Panic Zone, we learned it's not fun and not easy to do something you don't want to. In the Challenge Zone, we learned that we may face a struggle or obstacle, but we need to take a stand and go around it, or even work with it.

We did a second activity where we were on a bus, and whenever something happened, we had to make a decision to stop it. Everyone chose one of the two options, and we learned many things. If we stay in our little bubble, no matter how safe it may seem, something will always happen. Sometimes people think differently from the way we do, and that its okay, and we shouldn't judge anyone. We also learned that in life, we will have to make decisions, and every decision will impact our life in different ways. We have to be able to make our own decisions, lead our own life.

The last activity we did, we listed all of the problems we had in the world – bullying, women's rights, theft and crime, child abuse, suicide and equality. Then we connected all of the situations that linked, like women's rights, child abuse and equality. Then they showed us that if we got rid of one issue, multiple others can be taken care of as well. It's like a domino effect, but we just need someone to be willing to tip the first one over.

As we planned ways to make a difference, I think I speak for everyone when I say that we all learned that it's easier to say you'll take a stand than to actually do it. Each grade struggled with the idea of fundraising to help raise money for a certain cause. We had to learn to work together, and accept that your idea won't always be the best one. We also learned that being a leader took patience and confidence, but you also have to be polite and understanding.

This workshop was a great experience for everyone. We got to be honest, express our thoughts and feelings, and we got to learn about being a leader. We learnt that we need to take a stand, and to do things for ourselves. We shouldn't hide in the shadows, but instead get out there and try. We need to focus on the prize, and not let things get us down. The workshop was an encouraging and a humbling experience, and I would do it again in a heartbeat.



WE DAY

By Gaia R. (Gr. 8)

In 2007, Marc and Craig Kielburger started We Day. It is a day where kids from different schools come together to listen to speeches by social activists, motivational speakers and popular stars. I got the chance to go this year and experience We Day.

When I think of something called We Day, I imagine a lot of nice, happy people coming together to make a change. That was exactly correct because as soon as we got off the bus people that volunteered to help greeted us nicely and gave us smiles. Once we got to our seats in the Air Canada Centre in Toronto, I was blown away. There were thousands of people everywhere and they were all screaming and ready to be inspired.

After every speech I felt more and more compelled to make a difference. Some stories made me cry, some made me laugh, but all of them made me feel committed. I now know that not all people have the great life we live and it's not fair. We Day made me open my eyes to the horrible conditions others have and the fact that I can change their lives for the better.

Now that We Day gave me a reality check, I've already made changes and hope to one day go back to We Day just to get the amazing feeling of inspiration.

GRADE 1 TRIP TO SAFETY VILLAGE

The grade 1 classes visited the Safety Village last week. Here are a few safety rules they learned:

1. Stay on the sidewalk and walk with an adult.
2. Stay back and wait for trains to cross the road.
3. Wait for the "Polka Dot Man" (pedestrian walk symbol) before crossing the road.
4. The hand signal means to not cross the road or cross quickly if already in the intersection.

Here are some reviews from some Grade One students:

"Yesterday my class went to the Safety Village. I liked the Jeep because it is fun." By Michael S.

"I went to Safety Village. I like driving in the Jeep. It was fun in the Jeep." By Ashley S.

"Yesterday I went to Safety Village. I like when we played at the park." By Andrew M.



TERRY FOX - By Ryan J. (Gr. 2)

What an awesome week! I learned and wrote about Terry Fox. I did the Terry Fox Run. We had lots of fun in Literacy. In Literacy I learned about Terry Fox and we also learned about how he got cancer in his leg and how he ran across Canada. But then the cancer in his leg moved up to his lungs but when he was 23 he died. Terry Fox wanted the Marathon of Hope to continue. At the Terry Fox Run we ran for cancer research and we also had a dance party and we ran and raised a lot of money. I was very tired but I didn't stop running because Terry Fox didn't stop.

Congratulations CARNEGIE!



*We raised over \$5000 for
the Terry Fox
Foundation!*

SHAYNE SMITH

An inspirational speaker visited our school to deliver his message to the grade 6-8 students. Here are some reflections from the grade 6's:

No Limit—This message is important to me because my dream shouldn't go to a certain limit. My dreams should be able to run as far and as wide as it wants to go. I will cherish this message for the rest of my life because this message shows me that my dream can't go up to a certain level, if I wish for my future to go above and beyond, so be it! Finally, the sky is not the limit! By Bsma I.

Live it to the fullest—This phrase stood out for me because you should live, breathe, and cherish every moment in life and that you shouldn't take your life for granted. I will take this to my life by doing everything that I love, playing soccer, dancing, playing music and taking risks. You know what they say, you only live once! By Ireland B.

LIVE—This is important to me because he taught us that, "You only live once but if you do it right, once is enough." By Landon G.